CLASS TIMES
Tues & Thurs
09:00 - 10:30
Orchard 1001

DISCUSSION TIMES
Thursdays
V1A: 10:30 - 11:30 ORCH 3052
V1B: 11:30 - 12:30 ORCH 3052
V1C: 11:30 - 12:30 ORCH 4016

CLASS AND SECTION TIMES

CLASS TIMES
Tues & Thurs
13:00 - 14:30
Orchard 1001

DISCUSSION TIMES
Thursdays
V1D: 14:30 - 15:30 ORCH 4002
V1E: 15:30 - 16:30 ORCH 4002
V1F: 15:30 - 16:30 ORCH 3052
DO YOU...

...like people watching?

....wonder why people behave the way they do?

...want to be able to read people's minds?

...wonder what babies are thinking?

...want to know what causes mental illness?

...want to know how to handle stress?

...want to learn how to use more than 10% of your brain's capacity?

...want to learn how to spot fake news?

Yes?*

Then you've registered in the right course

* Except for reading people's minds. I can't teach you to do that...
What is this course about?

What do you think about when you think of "psychology"? Most people think of Freud, psychopathology, and therapy. While these are interesting and important parts of psychology, they are a small part of the field.

In this course, I will give you an overview of the many disciplines that encompass 'psychology' and demonstrate that the study of psychology is firmly rooted in the scientific method. Humans are complex things; how has psychology as a field attempted to study the mental phenomena that make up our motivations, our drives, our hopes, and our dreams? Does the answer lie in our hardwired nature? Or does it rely on social nurture?

My primary goal for PSYC 102 is to give you a broad overview of several sub-fields of psychology. This coverage will focus on classic theories and research to give you a solid foundation for future specialty courses on these topics. But, psychology is ever-evolving, so we will also explore the latest research and most recent findings to help develop your critical thinking skills.
TAs

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shenaz@mail.ubc.ca

Yu Luo
yuluo@psych.ubc.ca

AEP INSTRUCTOR

Brett Todd
ORCH 3013

For office hours, e-mail Brett at
brett.todd@ubc.ca

Won Kim
ORCH 3019

For office hours, e-mail Won at
won.kim@ubc.ca

To book an AEP tutorial with Brett and/or Won to discuss any written work, follow this link:

https://ubc.mywconline.net
TAs

Morteza Mousavi
smousavi92@gmail.com

Jessica Luk
jessicaluk997@gmail.com

AEP INSTRUCTOR

Amber Shaw

ORCH 3013

For office hours, e-mail Amber at
amber.shaw@ubc.ca

To book an AEP tutorial with Amber to discuss any written work, follow this link:

https://ubc.mywconline.net
What will classes be like?

Classes will mainly take the form of a lecture. However, I do make the class as interactive as possible by asking questions and using various technologies to bring you into the class. For our classes to be successful, I require two things: 1. please come prepared having done the pre-readings, and, 2. participate in class! (please) :)

I will do my best to post slides before class. I often leave blanks at strategic places in the slides for you to fill in and, every now-and-then, you will see a slide marked "secret slide"; this is because I have something sneaky planned. I will upload full versions of the slides after every class!

What will I be basing the lectures on? I understand that university is expensive. So I have found a textbook that is excellent and free (double excellent)!!! Moreover, this textbook can be viewed on the web, downloaded as an epub or pdf. You are welcome to print it if you prefer a print version. And I have even turned it into a file for your kindle. Awesome.
1. Lifespan Development (Ch. 9)
   -- how do we develop from babies to high-functioning adults?

2. Emotion (Ch 10.)
   -- what role do our emotions play in affecting our behaviours?

3. Motivation (Ch. 10)
   -- are you motivated by biology, to fit in, or desire

4. Personality (Ch. 11)

5. Intelligence (Ch. 7)
   -- is the IQ a good way to measure intelligence? Are there other types of intelligence(s)?

6. Stress, Lifestyle, & Health (Ch. 14)
   -- how best do we handle stress and how does it relate to our health?

7. Social Psychology (Ch. 12)
   -- how do our surroundings influence our behaviour

8. Psychological Disorders (Ch 15)
   -- what are psychological disorders and how do we identify them?

9. Treatment (Ch 16)
   -- how do we treat psychological disorders? 
   With medicine? With therapy? With something else?
brief course outline

04 January
Class Starts!
Whoop!

02 February
MIDTERM 1
Chapters 7, 9, & 11

09 March
MIDTERM 2
Chapters 10 and 14

06 April
Class ends...
D:

Final Exam
DATE: TBC
Chapters 12, 15, & 16
Course Grade Information
# Grade Breakdown

<table>
<thead>
<tr>
<th>PSYC 102</th>
<th>Per cent of total grade</th>
<th>Important Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm 1</td>
<td>24%</td>
<td>09 February</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>24%</td>
<td>09 March</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
<td>To Be Announced (TBA)</td>
</tr>
<tr>
<td>Activity Assignment 1</td>
<td>10%</td>
<td>Announced: 20 March</td>
</tr>
<tr>
<td>Activity Assignment 2</td>
<td>5%</td>
<td>Announced: TBA</td>
</tr>
<tr>
<td>Class Attendance</td>
<td>3%</td>
<td>Throughout Term</td>
</tr>
<tr>
<td>Discussion Section Attendance</td>
<td>2%</td>
<td>Throughout Term</td>
</tr>
<tr>
<td>Research Credit</td>
<td>2% (can earn additional 3%)</td>
<td>Throughout Term</td>
</tr>
</tbody>
</table>
EXAM INFO

Midterms (2 X 24%) & Final Exam (30%)

Exams will be multiple choice and are non-cumulative. This means that the chapters covered by the first midterm will NOT be tested in the second midterm or final exam.

You will be tested on topics covered both in the lecture and in the text. Please note you will be tested on material from the book that we do not cover in lecture. The text is very readable and complements the material we will discuss.

Make-up Exams

With the exception of the final exam, midterms will take place during regular schedule class time in our lecture room. You must take exams on the date and time they are scheduled. Make-up exams will not be allowed for trips out of town or for sleeping late. The only case that I will allow a make-up exam for is due to illness on the day of the exam. If this occurs you must:

(a) inform me that you will be unable to take the scheduled exam prior to the exam time and

(b) obtain a doctor's note.

Make-up exams must be completed within one week of the scheduled exam. To request a make-up exam, e-mail your section's TA and cc me, please.
A note on class materials and exams

Classes are designed to cover and extend on what is in the textbook. This means that we will be covering some things that do not appear in the textbook. But, because there is a lot to cover, we also will not get to cover everything in the textbook.

This means that to be successful in this course you must carefully read the text and consistently attend every lecture.

And please note - unless otherwise stated, everything in the chapters we cover in the textbook and what we cover in class is examineable.
ACTIVITY ASSIGNMENTS

You will be required to complete two activity assignments during the course. These assignments are designed to help you think more deeply about some of the topics we discuss in this course in a fun, insightful, and interactive way.

Assignment 1: 10%

This 1000-word assignment will have you playing the role of a psychiatrist. You will be required to watch two movies in which a character has a mental disorder. You will apply what you learn from class to these two characters and see how accurately the movie portrayed the disorder. This assignment will be announced in class and released on Canvas. You will be required to upload your completed assignment to BOTH turnitin.com AND Canvas. Please follow the instructions on the information sheet CLOSELY. Failure to upload to both Canvas AND turnitin will result in a late penalty of 15% being applied.

Late assignments will also have a penalty applied. Assignments handed in one day late will have 5% deducted from the total mark. If the assignment is two or more days late, it will have 10% deducted PER DAY. Please get your assignments in on time!

Important Dates

Assignment Announced - 20 March (in class)

Due - 06 April (Submit to BOTH turnitin AND Canvas)

Remember: You can make an appointment with your AEP instructor to make use of your to get feedback on your writing!
ACTIVITY ASSIGNMENTS

Activity Assignment 2: 5%

You will be asked to do a second, shorter assignment. This will be announced shortly.

Assignment Announced - TBD (in class)
Due Date - TBD

WRITING ASSISTANCE

Remember to make use of your AEP instructor for these assignments! They can provide valuable feedback on your writing! To make use of this, make an appointment with your AEP instructor using the information below:

Brett Todd
Email: brett.todd@ubc.ca
Office: ORCH 3007

Won Kim
Email: won.kim@ubc.ca
Office: ORCH 3019

Amber Shaw
Email: amber.shaw@ubc.ca
Office: ORCH 3013

Tutorial by appointment at https://ubc.mywconline.net
Class Participation

In PSYC 101 we used menti.com to take class attendance and for the class participation component. This new term, I will be using a different system called TopHat. This system is more integrated with Canvas and allows for easy class attendance to be taken.

You need to create a TopHat account. I am in the process of discussing with UBC and TopHat to make this free to you! Once I have confirmation that this is indeed free, I will send out instructions to you detailing how you register for an account.

Telegram

What I am going to try and do this term is make myself more available to you to answer course-related questions more quickly than you having to wait for office hours. To achieve this, I will be using an app called "Telegram". This app is very similar to WhatsApp.
RESEARCH EXPERIENCE COMPONENT: 2 - 5%

I get quite excited about this part...

Throughout the term, we are going to be covering some really cool research; many of these findings have a profound effect on our day-to-day lives. Research, however, needs participants. As part of the course, you will be asked to complete a research experience component (REC) as way of introducing you in a 'hands-on' way to the research process.

This component is worth between 2 to 5% of your total grade. I require a minimum of 2% which translates to 2 hours of participating in studies (each hour you participate is worth 1%). Because I am cool, you can earn an additional 3% credit by participating in an extra 3 hours of study! This means you could achieve 103% for this course. Whoop!

To create an account, and sign up for studies, go to

https://ubc-psych.sona-systems.com

Further instruction on how to use the HSP online system can be found at http://psych.ubc.ca/internal/human-subject-pool/ in the document entitled “Subject Pool Information for Participants.” Who knows, a study that you participate in may very well help shape our understanding of the human experience in a profound way.
grading policy

Faculties, departments and schools reserve the right to scale grades in order to maintain equity among sections and conformity to university, faculty and department or school norms. Please note that the unofficial grades you will receive from me, the instructor, might be changed by the faculty, department or school. Grades are not official until they appear on the student’s academic record. If necessary, the grades from this course will be scaled (curved) to obtain an average between 65-67%, with an SD of 14%.

<table>
<thead>
<tr>
<th>Class Performance</th>
<th>Mean</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong class</td>
<td>67%</td>
<td>14%</td>
</tr>
<tr>
<td>Average class</td>
<td>65%</td>
<td>14%</td>
</tr>
<tr>
<td>Weak class</td>
<td>63%</td>
<td>14%</td>
</tr>
</tbody>
</table>

turnitin.com

You will be required to submit your completed activity assignment 1 to turnitin.com AND Canvas. Turnitin is a website that checks for evidence of plagiarism (work that is directly copied and pasted). It checks writing against over 20 billion websites, 220 million other student papers, and 90 000 publications. So please make sure to do your own work! Plagiarism is a serious offence - see the next page.

To access turnitin.com, you will first need to create an account with turnitin. To create an account, you will need the information provided below for your section.

Class ID for both classes: 17054154
Password: psyc_102

NORMAL DISTRIBUTION

PARANORMAL DISTRIBUTION
alternative to REC library assignment

As an alternative to participating in research, you can instead choose to complete two library writing projects (worth 1% point each). For this assignment, you will read and summarize two research articles. You must select a research article (not a letter to the editor, commentary, or review paper) published between 2000-present in the journal Psychological Science – one of the disciplines’ leading journals. Each summary should be about 500 words and should describe the purpose, method and results of the study in your own words.

You can also submit 3 additional research summaries to receive 3 bonus percentage points and a total of 5% for this component of the class.

Please see the “Subject Pool Information for Participants” document found at https://psych.ubc.ca/internal/human-subject-pool/ for further instructions.

If you choose the library option, you must, submit your summaries and a copy of the articles to turnitin.com no later than the last day of class (December 1, 2017).

honour code

ALL written work must be the result of your independent work (or collaborative work with your named partner on an assignment). Evidence of cheating or plagiarism (from a published or online source or from another student) will result in an immediate zero in the class and notification to University authorities.

Please familiarize yourself with the definition of plagiarism and the penalties at UBC:
http://artsone.arts.ubc.ca/resources/ubc-plagiarism-policy/?login
http://vpacademic.ubc.ca/integrity/ubc-regulation-on-plagiarism/