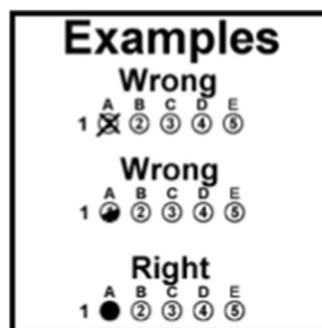


## Researcher Guide for Using Study Review Worksheets

The Psychology Department Subject Pool exists to serve both the research mission of the department, as well as to educate our students about the nature of scientific investigation in psychology. Beginning in the 2011/12 Academic year, the HSP is requiring use of the following Study Review Worksheet for all debriefings at the conclusion of studies run with the HSP. This worksheet is designed to facilitate more discussion of research between researchers and student volunteers and provide some assurance that students leave studies with a clear understanding of the goals and design of the research they have helped you to conduct. Below are a few things to keep in mind in your use of these worksheets:

- Oral and written debriefings are a requirement of using HSP. This form does not replace your current written debriefing but should be used to supplement your oral debriefing. It is estimated to add only 2-3 minutes time to your debriefing procedure.
- The worksheet provides a guide of information to be included, but you are free to modify or add questions to conform to aspects that might be specific to the design of your study.
- RA's should read the paragraph at the top of the worksheet to students before they begin the debriefing. Students should be aware that the worksheet is designed to enhance the educational value of their participation and is not part of the research study itself.
- RA's should collect these worksheets from students before they leave. Worksheets from a given lab should be turned in at the end of each week (Friday by 4:30 p.m.) to the HSP mailbox. Beginning in 2012, labs who fail to turn in at least 80% of worksheets for the credits they have received from HSP might jeopardize future access to this resource.
- If a student declines to complete a worksheet, the researcher can make note of that on the sheet and turn in a blank sheet. However, it is expected that this will not be a frequent occurrence.
- For the scales and yes/no questions, please follow the below guidelines. They are electronically marked and require you to fill in your answer correctly. You must erase fully in order to change your answer.





**TO BE COMPLETED BY STUDY RESEARCH ASSISTANT**

Study Name: \_\_\_\_\_

Date of Participation: \_\_\_\_\_

Principal Investigator (Core Faculty): \_\_\_\_\_

Research Assistant: \_\_\_\_\_

RA Signature: \_\_\_\_\_

**STUDY REVIEW WORKSHEET**

Thank you for participating in this study. The research portion of the session is now over, and the research assistant will next spend some time telling you more about this study to help clarify the larger goals of the research. The following review worksheet is designed by the Psychology Department Subject Pool to help you follow along as you learn more about this study and the nature of scientific inquiry in psychology. Although completing this worksheet is voluntary, your responses will help maximize what you learn from your experience as a participant in the Department Subject Pool. Responses can also help researchers refine their procedures and allow the Psychology Department to recognize study review sessions that participants find most educational. Your responses are completely anonymous, will not be used for research purposes or have any bearing on receiving credit for your participation.

**For the multiple choice questions, please fill out the bubbled area fully in order for the answer to be scanned.**

1. What was the main purpose and/or broader implication of the current study?
2. This study relies primarily on an experimental or correlational design (circle one)?
3. The primary independent or predictor variable in this study is: \_\_\_\_\_
4. The primary dependent or outcome variable in this study is: \_\_\_\_\_
5. The primary hypothesis being tested is:
6. If you were going to do a study like this, what would you change/add/modify?
7. If this study was published in an Introductory Psychology textbook, it would be in a chapter on (circle at least one):

Biological Psychology	Development	Sensation/Perception	Learning/Memory
Motivation/Emotion	Stress/Health	Psychological Disorders	Personality
Quantitative Methods	Cognition/Language	Social Psychology	

8. How clear and informative was the debriefing for this study? not at all (1) (2) (3) (4) (5) extremely
9. How interesting and engaging was the debriefing for this study? not at all (1) (2) (3) (4) (5) extremely
10. Were you orally debriefed by the researcher? (Y) (N)
11. Are these answers your own? (Y) (N)

Please return this completed form to the RA who conducted your session.