



PSYCHOLOGY 101-V01: Introduction to Biological and Cognitive Psychology Vantage College Fall 2015

ABOUT PSYC 101

This psychology course will introduce you to some of the major research areas within the field of psychology: the scientific study of behaviour. The course begins with an overview of psychology and its research methods, and then covers several fundamental topics in psychology (for example, biological psychology, learning and memory, consciousness, and language).

WHO, WHEN, WHERE

Instructor: Mark Lam
Lower Mall Research Station (LMRS) 214
mlam@psych.ubc.ca
Office Hours: Thursdays 12:30-14, and by appointment

VANT140 Instructor: Brett Todd
LMRS 211
brett.todd@ubc.ca

Teaching Assistants: Nabil Khaja
LMRS 209
nabil.khaja@alumni.ubc.ca
Office Hours: Tuesdays 12:30-13:30, and by appointment

Daniel Leibovitz
LMRS 209
danleibovitz@alumni.ubc.ca
Office Hours: Thursdays 9-10, and by appointment

Anne Liao
LMRS 209
anne.liao@alumni.ubc.ca
Office Hours: Mondays 12:30-13:30, and by appointment

Trish Varao-Sousa
Kenny 3010
tvaraosousa@psych.ubc.ca
Office Hours: Tuesdays 14-15, and by appointment

Schedule: Lecture:
Tues Thurs 11-12:30 in Hennings 202
Discussion Sections (Arts):
Thurs 14-15 in Geography 214 (V1A)
Thurs 14-15 in Hennings 302 (V1B)
Thurs 15-16 in Geography 214 (V1C)
Thurs 15-16 in Hennings 302 (V1D)
Thurs 16-17 in Geography 214 (V1E)
Thurs 16-17 in Hennings 302 (V1F)
Discussion Section (Management):
Fri 14-15 in Hennings 302 (VMC)

Notes: (1) Office hours might change; please check the Connect course website for updates; (2) Emails will be answered on weekdays during normal working hours. Please limit emailed questions to ones that can be answered briefly. For more complex questions, please come to one of our office hours or contact one of us to schedule an appointment.

LEARNING GOALS

By the end of this course you should be able to

1. Define modern psychology and identify the major perspectives within it.
2. Recognize, recall, connect, and evaluate psychological concepts and theories from specific subfields (e.g., biological and cognitive psychology).
3. Critically evaluate new evidence about behaviour that you encounter in your daily life.
4. Understand and explain basic research methods currently employed by psychologists.
5. Explain the concept of an 'experiment,' its strengths and its weaknesses.
6. Use effective evidence-based study strategies based on current psychological research.
7. Use and interpret basic descriptive statistics.
8. Identify and avoid plagiarism when writing a psychology assignment.

EVALUATION

1. Exams (up to 54%):

There will be four exams: one (the December exam) will be written during the exam period at a time designated by the Registrar's Office (you must be available to write at any time during the December exam period), and three (the midterm exams) will be written during class time.

First Midterm (14%)	Oct 1 (class time)
Second Midterm (14%)	Oct 27 (class time)
Third Midterm (14%)	Nov 19 (class time)
December Exam (26%)	Dec 8-22 (exam period)

Only the best two of the three midterm exams will count towards your final grade. There will be no makeup examinations.

Notes on the Exams:

- Midterms are not cumulative; the December exam is cumulative.
- There will be topics covered in class that are not in the readings and topics in the readings that are not covered in class. You will be responsible for both. That is, all readings and all class materials are examinable.
- Exams will be composed of multiple-choice and short-answer questions.
- Note that the instruction on all multiple-choice questions will be to “select the single best response.”
- If you encounter what you believe to be a faulty question on an exam, answer it to the best of your ability under the circumstances, and write a brief explanation of what you think is the problem on the front of your exam. Occasionally, bonus marks are awarded to those who spot subtle ambiguities or errors.
- Once exams have been marked, grades will be available on Connect.
- You are strongly encouraged to review your exam with your teaching assistant. Most requests for grade adjustments can be settled directly with your teaching assistant. In cases of a dispute that cannot be satisfactorily resolved, I will render a decision after reading your exam and talking to both parties.

2. Assignments (up to 36%):

There will be four small solo assignments in this course. The goal of these assignments is to get you comfortable with reading and writing about psychological research.

Biographical Sketch (5%)	Sept 29
Definition (6%)	Oct 20
Reflection #1 (10%)	Nov 17
Reflection #2 (15%)	Final Exam Date

Biographical Sketch. For this assignment you will write a biographical sketch (from a list of 3-4 historical figures in psychology). You will be permitted one re-write after being provided with feedback from your peers and TA. Your first hand-in will be written during a small group meeting and will be worth 25% of your grade for the definition. Your second hand in (see due date on calendar) will be worth 75% of your grade for the definition.

Definition. For this assignment you will write a definition (from a list of 3-4 possibilities from Chapter 2 of your text) that includes an illustrative example. You will be permitted one re-write after being provided with feedback from your peers and TA. Your first hand-in will be written during a small group meeting and will be worth 25% of your grade for the definition. Your second hand in (see due date on calendar) will be worth 75% of your grade for the definition.

Reflections. For this sort of assignment you will be asked to write a reflection about a topic (from a list of 3-4 possibilities) provided to you by your instructor. You will be permitted one re-write after being provided with feedback from your peers and TA. Your first hand-in will be written during a small group meeting and will be worth 25% of your grade for the reflection. Your second hand in (see due date on calendar) will be worth 75% of your grade for the reflection.

3. Engagement (up to 8%):

You will be assessed on your level of engagement and participation through the following methods:

Attendance and In-Class Participation via iClicker (up to 4%)	(every lecture)
Pre-Lecture Quizzes (on Connect) on Assigned Readings (up to 4%)	(see calendar for dates)

Attendance and In-Class Participation via i>Clicker. Each lecture will have content that requires you to either vote or answer questions using i>Clicker.

Pre-Lecture Quizzes (on Connect) on Assigned Readings.

To verify that you have completed the required readings in anticipation of class, you will be required to complete a timed quiz on Connect after completing each of your readings. These quizzes must be completed prior to class time. Each quiz will be worth 0.5% towards your final grade, and only your top 8 (of 9) will count towards your final grade.

4. Research Experience (up to 2%; up to 3% bonus):

Psychology is an active and exciting scientific discipline. Many of the studies that you will learn about in this course were carried out at universities just like ours! As part of this course, you will be asked to complete a research experience component (REC) as a way of introducing you to cutting-edge research in psychology. This REC will be worth 2% of your grade in the class and you are free to choose one of two options:

i. Participate in the Psychology Department Human Subjects Pool.

Most students will choose to earn their REC by spending two hours participating in psychology studies (worth 1% point for each hour) through the Department of Psychology’s Human Subject Pool (HSP) system. You can create an account, locate and sign up for studies by going to <https://ubc-psych.sona-systems.com>. Please register in the system by the end of the first month of classes to have the opportunity to

earn your first ½ hour credit with a brief online survey that will increase your eligibility for more studies.

Once registered in the system, you will be able to browse through and select which studies you wish to participate in, sign up for an available time slot, and confirm your accumulated credits afterward. At the end of the last day of class for the term, the subject pool is closed. At that point, you will no longer be able to receive credits. I strongly urge you to participate in and confirm your credits long before the last week of class. Further instructions on how to use the HSP online system can be found at <http://www.psych.ubc.ca/resguide.psy> in the document entitled "Subject Pool Information for Participants."

ii. The Library Option. As an alternative to participation in psychology subject pool experiments, you may complete a library-writing project. Such projects consist of reading and summarizing 1) the research question, 2) the methods and 3) the results (in written form) of a research article from the peer reviewed journal *Psychological Science*. You will receive 1% for each article summary that meets the following requirements:

Requirements:

- The article must have been published in the journal titled "*Psychological Science*"
- The article must have a publication date from the year 2000 to present.
- The article must be a research article; it cannot be a review article, a news item, a notice, or a letter to the editor, for example .
- The summary should be approximately 500 words in length.
- You must include your name, student number, course, section, instructor and email address on each summary.
- You must log on to the HSP system (<http://hsp.psych.ubc.ca/>) and create an account before submitting your article summaries. Your course credit is assigned using the online system.

Summaries must be submitted by the last day of class.

You are to submit your article and your summary to *turnitin.com*. If you don't have a turnitin account already (from a previous course), you will need to create a user account in Turnitin. For the library assignment the class ID is 9183443, class name is *Psychology HSP (Winter 2015)*, and password is *research*. See www.turnitin.com, and click on the "Training" link at the top of the page for detailed instructions on how to submit papers to Turnitin.

Any student who is suspected of plagiarism will, at a minimum, not be granted credit, and we, the course instructors, will be notified. Further action may be taken at the departmental or university level.

Bonus credit (optional). You may earn up to 3% extra credit that will be added to your final grade. These extra credit points can be earned by doing up to three additional hours of study participation in the HSP (or summarizing another three additional journal articles for the library option) as described above.

COURSE MATERIALS

Required: Lilienfeld, S. O., Lynn, S. J., Namy, L. L., & Woolf, N. J. (2013). *Psychology: From Inquiry to Understanding, Second Canadian Edition*. Pearson, ISBN-13:978-0205896110. This text was selected for this course because it is of high quality, and is at an appropriate reading level for a first-year student. From time to time, this text may be supplemented by other readings or videos to facilitate your understanding of the course materials. Please attend class and check Connect to obtain more information about these additional readings and videos. Note that this textbook will also be used in your Term 2 course, Psyc 102 (so make sure to keep it after you are done with this course!).

Required: i>Clicker. This tool will be used for questions and polls during lectures. It can be purchased from the bookstore-used or new. You must register your i>Clicker in connect in order to get course credit for your use of your i>Clicker.

Required: MyPsychLab for *Psychology: From Inquiry to Understanding, Second Canadian Edition*. This will come bundled with your textbook if you buy it new from the UBC bookstore. If you purchase a used version of the textbook you will need to purchase access to MyPsychLab separately. Please register for MyPsychLab via our PSYC101 Connect web page.

GRADING AND ATTENDANCE

Grading. Your grade for each exam and assignment will be posted on Connect.

The Department of Psychology has adopted the following target grade distributions in 100- and 200-level courses, and reserves the right to adjust final grades in this course if the distribution deviates substantially from the target.

Class Performance	Mean	SD
Strong class	67	14
Average class	65	14
Weak class	63	14

Attendance. In this course, material that is taught in class may be different from or supplement the course readings. It is, therefore, essential you attend class and read ahead in the text. If you do have to miss a class, you are responsible for getting notes from another student.

Attendance in the lectures will be monitored via your use of the i>Clicker. Attendance of the small-group meetings will be monitored by your TAs. If you miss more than 2 small-group meetings, you will be penalized 1% of your final grade for each additional small-group meeting you miss.

There will be no makeup examinations.

If the December exam is missed, you must apply through the Registrars office to write a make-up exam—they will probably require medical or other documentation. Please refer to the UBC Calendar for details of 'academic concession.'

During your time in this course, if you encounter medical, emotional, or other personal problems that affect your attendance or academic performance, please notify us, as well as your Academic Advisor. Please refer to the UBC Calendar for a discussion of academic concession.

The University accommodates students with disabilities who have registered with the Access & Diversity office. The University also accommodates students whose religious obligations conflict with attendance or scheduled exams. Please let us know in advance, preferably in the first few weeks of class, if you will require any accommodation on these grounds. Other absences (e.g., varsity athletics, family obligations or similar) are not part of University policy and you should not assume they will be accommodated.

Early Alert Program. We participate in the Early Alert program, which helps us support students who are facing difficulties that are interfering with school. For answers to frequently asked questions regarding the Early Alert program, please visit blog.students.ubc.ca/earlyalert/information-for-students/students-frequently-asked-questions/.

POINTS TO REMEMBER

- There are 26 classes and 8 chapters will be covered during the course. This means there will usually only be 2-3 lectures per text chapter--plan your reading and studying accordingly.
- Remember to use the linguistic features of psychological discourse that you explore in VANT140 for psychology in your coursework and group activities.
- Productive classroom discussion and debate are encouraged.
- Lectures will typically focus on particularly important and/or interesting ideas. You are responsible for all readings and lecture materials.
- Lecture slides will be made available on Connect. However, if you miss a lecture, don't expect to find all of what you missed in the slides.
- Lecture slides will be posted on Connect the night before each lecture. This is done as a courtesy. Please be aware that we may make changes to the slides between that time and the lecture the next day. Final versions of lecture slides will be posted following a lecture, and will be marked as 'Final Version.'
- Laptops and similar devices can be effective learning tools and are welcome in class. However, if you are using them for non-class-related activities it can be distracting for others; please be considerate.

ACADEMIC MISCONDUCT

UBC Vantage College's disciplinary procedures for suspected cases of academic misconduct will adhere to The University's procedures and parallel individual instructors' departmental procedures.

Definitions of cheating and plagiarism are offered on the following UBC website: <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,959>

As per University procedures, if an instructor suspects that a student has cheated or plagiarized, the instructor will investigate the incident and meet with the student to discuss the matter (see <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,961>). If the instructor would like another person present during the initial meeting with the student, the instructor may invite the relevant Vantage College program Chair, the Academic English Program Director, or the Academic Director.

Depending on the results of the investigation and the meeting with the student, the instructor may do one of the following (please refer to your departmental procedures for guidance):

1. Require the student to re-do work at issue or to do supplementary work;
2. Assign a grade of zero or a failing grade for the work; or
3. Assign a mark less harsh than failing for the work.

Where a report of the investigation and outcome of the meeting with the student would normally be submitted to a department head, the instructor will submit a report to the Chair of the relevant Vantage College program. The Chair will forward all reports to the Academic Director of Vantage College.

If further investigation and disciplinary action are required and the suspected case of academic misconduct would normally be reported to your Dean's Office, the Academic Director of Vantage College will meet with the student.

WELLNESS RESOURCES

Below you will find a list of resources you may want to utilize if you are struggling in any way to manage your responsibilities while in school or the stresses of life in general.

The Kaleidoscope: *the-kaleidoscope.com*

A confidential peer-run mental health support group that takes place on campus 2-3 times a week. You may attend the group if you are experiencing any kind of mental health related challenges, or if you're just feeling stressed about school in general. Registration is not required to attend the group. See the website for meeting times and locations. Food and drink is provided.

Counselling Services:

students.ubc.ca/livewell/services/counselling-services

Phone number: 604-822-3811

Counselling services offers a variety of resources to help you maintain your mental health while in school. You may see a counsellor on an individual basis, attend group counselling, or to document an illness if you should require academic concession.

SpeakEasy:

www.ams.ubc.ca/services/speakeasy/

Phone number: 604-822-9246

A student run service that offers confidential support for students experiencing crisis. Also a good resource for additional information and referrals within the UBC community.

UBC Wellness Centre:

students.ubc.ca/livewell/services/wellness-centre

Phone number: 604-822-8450

Speak with other students about tips for managing stress, keeping healthy sleep and eating patterns, concerns about safe sex and more.

Access and Diversity:

students.ubc.ca/about/access

604-822-5844

Access and Diversity provides accommodations for students living with physical or mental disabilities.

Student Health Services:

students.ubc.ca/livewell/services/student-health-service

604-822-7011

Student health provides students with a variety of healthcare related services to help you maintain your health while studying. Access to doctors and registered nurses.

Mood Disorders Clinic UBC:

<http://ubc-mooddisorders.vch.ca/>

A psychiatric program designed specifically to treat individuals living with depression or bipolar disorder.

Live Well, Learn Well:

students.ubc.ca/livewelllearnwell

The Live Well, Learn Well initiative is a resource hub that provides students with information to help improve physical and mental wellbeing.

Mental Health Awareness Club:

<http://ubcmhac.sites.olt.ubc.ca/>

A club that offers opportunities to speak about mental health with others and strives to promote mental health awareness throughout the UBC community.

Pacific Spirit Addiction Services:

3rd Floor, 2110 West 43rd Ave Vancouver B.C. V6M 2E1

Phone number: 604-267-3970

A free and confidential services for youth and young adults up to the age of 24. Services include Adult Counselling, access to an Addiction Physician - including usage of a methadone maintenance program - and a Drug Education Series.

AMS Food Bank:

www.ams.ubc.ca/services/food-bank/

If you are in a financial emergency AMS food bank can provide you with a food hamper. You are able to use the service up to 6 times each term.

UBC Psychology Clinic:

<http://clinic.psych.ubc.ca/>

Professional psychological services provided to the community, including assessment & treatment for children, adults & families by clinical psychology trainees.

BC Crisis Center:

www.crisiscentre.bc.ca

Phone number: 604-872-3311

Non-profit, volunteer-driven organization that provides emotional support to youth, adults, and seniors in crisis in BC. Crisis line available 24/7.

Distress Line:

Phone number: 1-800-Suicide (784-2433)

If you are in distress or are worried about someone in distress who may hurt themselves, call 1-800-SUICIDE 24 hours a day to connect to a BC crisis line, without a wait or busy signal.

Last Modified: September 3, 2015

COURSE SCHEDULE

Date	Assigned Readings	Lecture Activities	Small Group Activities	VANT140 Language Focus	Due Dates
Sept 10	Syllabus	Course outline and expectations; Psychology of First Year	Introductions and Overview of Small Group	No Class	
Sept 15	Ch 1 p. 1-12, 28-38	What is Psychology?		Relational Processes	Pre-Lecture Quiz (on Connect)
Sept 17	Ch 1 p. 12-27	Science vs. PseudoScience	Biographical Sketch: First Attempt		Pre-Lecture Quiz (on Connect)
Sept 22	Ch 2	Research Methods		Test as Text	Pre-Lecture Quiz (on Connect)
Sept 24	Ch 2	Research Methods	Statistics Tutorial		
Sept 29	Ch 2	Research Methods		Exploring the Topics of Paragraphs	Biographical Sketch: Final Version
Oct 1		Midterm 1	(No small group meeting)		
Oct 6	Ch 3	Biological & Evolutionary Psychology		Ordering Old and New Information	Pre-Lecture Quiz (on Connect)
Oct 8	Ch 3	Biological & Evolutionary Psychology	Definition: First Attempt		
Oct 13	Ch 3	Biological & Evolutionary Psychology		Circumstance (Time)	
Oct 15	Ch 4	Sensation& Perception	Neuroanatomy Tutorial		Pre-Lecture Quiz (on Connect)
Oct 20	Ch 4	Sensation& Perception		Evaluative Language	Definition: Final Version
Oct 22	Ch 4	Sensation& Perception	Visual System Tutorial		
Oct 27		Midterm 2		Nominal Groups	
Oct 29	Ch 5	Consciousness	Case Study		Pre-Lecture Quiz (on Connect)
Nov 3	Ch 5	Consciousness		Morphemes and Nominalization	
Nov 5	Ch 5	Consciousness	Reflection #1: First Attempt		
Nov 10	Ch 6	Learning		Nominalization and Relational Processes	Pre-Lecture Quiz (on Connect)
Nov 12	Ch 6	Learning	Case Study		
Nov 17	Ch 6	Learning		Discussion and Sharing Opinions	Reflection #1: Final Version
Nov 19		Midterm 3	(No small group meeting)		
Nov 24	Ch 7	Memory		Material and Mental Processes	Pre-Lecture Quiz (on Connect)
Nov 26	Ch 7	Memory	Reflection #2: First Attempt		
Dec 1	Ch 8	Language		Review	Pre-Lecture Quiz (on Connect)
Dec 3	Ch 8	Thinking & Reasoning	Exam Prep and Course Evaluations		
Dec 8-22	December Exam				Reflection #2: Final Version