

**ANALYSIS OF BEHAVIOURAL DATA**  
**Dr. Linda Scratchley**

**Course Information**

Section 3: Mondays, Wednesdays, and Fridays 12:00 – 12:50 p.m. in AERL 120  
Section 4: Mondays, Wednesdays, and Fridays 1:00 – 1:50 p.m. in AERL 120  
Section 5: Mondays, Wednesdays, and Fridays 2:00 – 2:50 p.m. in AERL 120  
Website: [www.connect.ubc.ca](http://www.connect.ubc.ca) (Please **do not** email me using Connect)

**Instructor**

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**Teaching Fellows**

Name: Madison Elliott  
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Office Hour: Wednesdays 9:00 - 10:00 a.m.

**Teaching Assistants**

Name: Mana Ehlers  
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Name: William Kendall  
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Office Hour: Mondays 3:00 - 4:00 p.m.

Name: Cathy Zhang  
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Name: Kaitlin Laidlaw  
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Office Hour: Thursdays 11:00 a.m. - 12:00 p.m.

Name: Eleni Nasiopoulos  
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Email: [enasiopoulos@psych.ubc.ca](mailto:enasiopoulos@psych.ubc.ca)  
Office Hour: Tuesdays 1:30 – 2:30 p.m.

**Required Materials**

1. King, B. M., Rosopa, P. J., & Minium, E. W. (2014). *Statistical Reasoning in the Behavioral Sciences* (BC Custom Edition). Hoboken, NJ: Wiley. Please put pages 376 - 416 of the textbook appendices in a separate binder and bring them to class and to exams. I will hand out a formula sheet in class that you should also put into this binder and bring to class and to exams.
2. You will need a calculator for this course. I recommend buying the cheapest nonprogrammable scientific calculator that you can find. Graphing calculators are not permitted.
3. Francis, G. & Neath, I. (2014) *CogLab Online with Access Code Version 5.0*. Purchase directly from the publisher by going to <http://www.nelsonbrain.com/shop/search/9781285461083>, and clicking “Add to cart” to purchase. To register in our PSYC 218 sec. 3, 4 & 5 course on Coglab, please follow the instructions on Connect.
4. Cuttler, C. (2014) *A Student Guide to SPSS* (2<sup>nd</sup> edition). This lab guide comes bundled with an access code for a download of SPSS 22. You can buy print copies of this lab guide at the bookstore, or you can purchase the e-book directly from the publisher at <http://www.kendallhunt.com/cuttler/>.

## Psychology 218 – Section 003, 004 & 005

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SPSS 21 can be accessed on the computers in Buchanan B101, but note that the room is often in use for classes. The room schedule can be found at <http://isit.arts.ubc.ca/support/labs/b101/>. Make sure that you are registered with Coglab prior to the first Coglab experiment being due, and make sure that you have access to SPSS prior to the first in-class SPSS demo; late deductions will not be cancelled because you had trouble registering with Coglab or loading SPSS.

### Course Objectives

This course is designed to provide you with a basic understanding of how to analyze research data by hand and using computer software. Topics covered include an introduction to the most frequently used descriptive statistics (e.g., central tendency, variability, correlation) and an introduction to the most frequently used inferential statistics (e.g., t-test, confidence intervals, ANOVA). By the end of the course you should have a good conceptual understanding of how and why we use these statistics.

### Lectures, Readings and Assignments

Attendance at lectures is essential for students who wish to do well in the course. You are responsible for all lecture material, textbook material and lab assignments.

### Evaluation

Four examinations will be given throughout the course, accounting for 73% of your final grade (18% for each midterm and 19% for the final exam). You will be required to complete 6 lab assignments on your own time. The lab component will account for 24% of your final grade (4% per lab assignment). The remaining 3% of your grade will be based on a research experience component (REC) which involves spending three hours participating in psychology studies through the Department of Psychology's Human Subject Pool (HSP) system (1% per hour). The weighted sum of the four exams, six lab assignments, and research experience component will constitute your Psychology 218 course grade.

<u>Assignment</u>	<u>Percent</u>	<u>Due Date</u>	<u>Topic</u>
Midterm 1	18%	Jan. 26	Chapters 1-6
Assignment 1	4%	Jan. 30 in class	Descriptive Statistics
Assignment 2	4%	Feb. 13 in class	Correlation
Midterm 2	18%	Feb. 23	Chapters 7-9
Assignment 3	4%	Feb. 27 in class	Regression
Assignment 4	4%	Mar. 13 in class	Single Sample Hypothesis Testing
Midterm 3	18%	Mar. 18	Chapters 11-14
Assignment 5	4%	Mar. 27 in class	Two Sample Hypothesis Testing
Assignment 6	4%	Apr. 8 in class	Inferences Regarding Correlations
Final Exam	19%	TBA	Chapters 15-18
Research Experience	3%	Prior to Mar. 31	Various

### Examinations

Examinations will be entirely multiple choice. The exams will not be cumulative, although the material from each subsequent section of the course is built upon the material from the previous sections. The exam grades will be posted on Connect.

### Lab Component

Prior to each of the assignments, you will have to complete a short CogLab experiment or survey on your own time. The CogLab experiments and survey each require 10-30 minutes to complete. You will automatically lose 1/4 (25%) of your assignment grade (i.e., 1% of your total course grade) for each experiment or survey that you do not complete by the due date and time! The due dates and times are listed at the end of the syllabus. You will not be able to make up marks lost because of your failure to complete a CogLab experiment or survey on time. Instructions for setting up a CogLab account and completing the experiments can be found on the Connect website. The purpose of the CogLab experiments and survey is to have you generate the data that you will summarize/analyze for your assignments. Our hope is that you will gain a deeper understanding of the data by being involved in the experiments and surveys, making the analyses more relevant and meaningful to you. You are only required to complete the experiments by the due date and times listed at the end of the course syllabus; you are not required to answer the questions in the CogLab manual.

The lab assignments are intended to complement the lectures by giving you practical experience with both analyzing data using SPSS software and reporting results. Six times throughout the course one of your teaching fellows will come to class to provide a 15-minute demonstration of some of the functions of SPSS. Following each demonstration you will be given an assignment to complete on your own time (assignments will be posted on Connect). The assignments will require you to analyze the data your class generates by participating in the CogLab experiments and survey. You will have about one week to complete each of the assignments and you will lose 1/8 (12.5%) of your assignment grade (i.e., 0.5% of your total course grade) for each day your assignment is late.

Lab assignments are to be completed independently. You are encouraged to meet with your teaching fellows during their office hours or tutorials if you require assistance with the assignments. You may also use the discussion boards on the course website (Connect) to discuss, with your peers, problems you are having with the assignments. While you may ask your teaching fellows or peers for guidance, you are required to complete the analyses and write ups on your own.

### **Research Experience Component (REC)**

You can locate and sign up for studies by going to <https://hsp.psych.ubc.ca>. If you don't already have a user account you will first need to request an HSP user account on that webpage. Once you have an account and have logged into it, you will be able to browse through all of the studies that you can participate in, sign up for studies and confirm your accumulated credits. The subject pool typically closes the last week of class so you are strongly urged to participate and confirm your accumulated credits *before* the last week of class. Once the subject pool closes, you will have no opportunity to make up any unacquired credits.

Because introducing you to research is an important part of this course, the REC is required. However, as an alternative to participation in subject pool studies, you may choose to fulfill the REC by completing three library writing projects. If you choose to complete library writing projects, in which you read and summarize a research article, each article summary counts as one hour of research participation (1 credit). You must select a research article (not a letter to the editor, commentary, or review paper) published in 2000 or later in the journal Psychological Science. Each summary should be about 500 words and should include the research question, methods and results of the study. You must provide the full APA-style reference for the article at the end of the summary. If you choose the library option you must (a) create an account on the online HSP system (<https://hsp.psych.ubc.ca>), (b) include your name, email address, student number, course, section, and instructor on each summary and (c) submit your complete article summaries using turnitin ([www.turnitin.com](http://www.turnitin.com)) no later than the

last day of classes for the term. If you don't have a turnitin account already (from a previous course), you will need to create a user account in Turnitin. For the library assignment the class ID is 9183443, class name is Psychology HSP (Winter 2015), and password is research.

Further instruction on how to use the HSP system and how to complete the library writing projects can be found in the guide entitled "Subject Pool Information for Participants" available through the psychology department website or Connect. Please carefully adhere to the instructions in the guide.

### **Academic Misconduct**

Lab assignments are to be completed independently. You may use the course website (Connect) to discuss the assignments with your teaching fellows and peers. However, you are required to complete the analyses and write ups on your own. Sharing your work with another student (e.g., providing answers to lab assignment questions) or using another student's work is considered cheating and will result in major deductions. Collaborators will receive grades of 0.

### **Psychology Department's Position on Academic Misconduct**

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that, can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a 0 credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

### **Psychology Department's Policy on Grade Distributions and Scaling**

In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade for this class is 67 for a good class, 65 for an average class, and 63 for a weak class, with a standard deviation of 14. Scaling may be used in order to comply with these norms; grades may be scaled up or down as necessary by the instructor or department.

### **Missed Midterm**

If you know you are going to be away on an exam date, notify the instructor well in advance so that alternative arrangements can be made. If you miss a midterm due to illness, contact the instructor before the exam or on the day of the exam. Failure to immediately notify the instructor that you missed the exam may result in a grade of 0 with no opportunity to write a make up. You must have a note from your doctor confirming that you were sick on the day of the exam. You will not be permitted to write the exam without this note. If you miss an exam for a reason other than illness, a decision about how to proceed will be made on a case by case basis. However, in most cases, missing an exam will result in a grade of 0 on the exam and no opportunity to write a make-up exam.

### **Tutoring Pool**

Information about the PSYC 218 tutoring pool is posted on Connect. If you think that you would benefit from tutoring, start the process early (well in advance of midterm or final exams).

## Psychology 218 – Section 003, 004 & 005

Dates	Topics	Ch.	Lab Events and Due Date
Jan. 5	Review Course Outline	1,2,3	
Jan. 7	Central Tendency	4	
Jan. 9/12	Variability and Standard (z) Scores	5	
Jan. 14/16/19	Standard Scores and the Normal Curve	6	Jan. 16: CogLab “Stroop” due at 8 a.m.
Jan. 21/23	Correlation	7	Jan. 23: FluidSurvey survey due at 8 a.m. <a href="http://fluidsurveys.com/surveys/fc-RGc/scratchley-psyc218-page1/">http://fluidsurveys.com/surveys/fc-RGc/scratchley-psyc218-page1/</a> Jan. 23: SPSS Demo 1
<b>Jan. 26</b>	<b>Midterm 1</b>	<b>1-6</b>	
Jan. 28	Correlation	7	
Jan. 30 Feb. 2/4/6	Prediction	8	<b>Jan. 30: Assignment 1 due in class</b> Feb. 2: CogLab “Memory Span” due at 8 a.m. Feb. 4: SPSS Demo 2
Feb. 9	<b>Family Day</b>		<b>NO CLASSES</b>
Feb. 11	Interpretive Aspects of Correlation and Regression	9	Feb. 11: SPSS Demo 3
Feb. 13	Random Sampling & Sampling Distributions	11	<b>Feb. 13: Assignment 2 due in class</b>
Feb. 16-20	<b>Mid-Term Break</b>		<b>NO CLASSES</b>
<b>Feb. 23</b>	<b>Midterm 2</b>	<b>7-9</b>	
Feb. 25/27 Mar. 2	Testing Hypotheses About Single Means (z and t)	12	Feb. 25: CogLab “Change Detection” due at 8 a.m. <b>Feb. 27: Assignment 3 due in class</b>
Mar. 4	Effect Size, Type I and Type II Errors and Power	13	Mar. 4: CogLab “Risky Decisions” due at 8 a.m.
Mar. 6/9/11/13	Testing Hypotheses About the Differences Between Two Independent Groups	14	Mar. 6 SPSS Demo 4 Mar. 9: CogLab “False Memory” due at 8 a.m. <b>Mar. 13: Assignment 4 due in class</b>
Mar. 16	Testing for a Difference Between Two Dependent (Correlated) Groups	15	
<b>Mar. 18</b>	<b>Midterm 3</b>	<b>11-14</b>	
Mar. 20	Testing for a Difference Between Two Dependent (Correlated) Groups	15	Mar. 20: SPSS Demo 5
Mar. 23/25	Inference About Correlation Coefficients	16	
Mar. 27/30	Confidence Intervals	17	<b>Mar. 27: Assignment 5 due in class</b> Mar. 30: SPSS Demo 6
April 1	One-Way Analysis of Variance	18	
April 3/6	<b>Good Friday/Easter Monday</b>		<b>NO CLASSES</b>
April 8/10	One-Way Analysis of Variance	18	<b>Apr. 8: Assignment 6 due in class</b>
<b>TBA</b>		<b>15-18</b>	<b>FINAL EXAM</b>