

Class time is hand's on. Your weekly responsibilities in this class include:

- Read the chapter for the week as background *before you come to class*.
- Participate *actively* in class discussion and in weekly data collection.
- Prepare to be *tested* on textbook reading (every other week) and to *write* a 1-page opinion piece that connects something in the chapter to your life (every other week).

Grading Components by weight

Multiple choice quizzes (5 @ 5 points)	25%
Opinion pieces (5 @ 5 points)	25%
Classroom participation	10%
Coglab Reports (10 @ 1 point)	10%
Final Exam	30%
Extra credit opinion piece	5%

Grading Components in detail

Multiple choice quizzes - every other week at beginning of class
10-20 questions (each 5 points)

Opinion pieces – almost every other week at beginning of class
1-page, double-spaced, at least 12 pt font (each 5 points)

Find a topic, phenomenon, or result that is mentioned in the textbook reading for that week and relate it to *something that actually happened to you*. Show that you understand the textbook point by connecting it to something that is uniquely relevant to you. Tell a story, with a beginning, middle, and end.

Classroom participation – Weekly lectures will highlight, emphasize, and embellish on chapter topics. Lectures will assume you have read the chapter in advance. Expect discussion, exercises, and active participation.

Coglab Reports – almost every week
collect personal data online, in class
summarize main finding of class or group
link hypothesis to the main finding
hand in lab report (each 1 point)

Final Exam - TBA in December exam period (30 points)

Extra Credit – prepare 1-page opinion piece on a media article concerned with cognitive science (5 points)

Weekly schedule of reading, lecture, and assignments

Sep 2	Week 1 Intro to Cognition	Read Galotti Ch 1 Overview
Sep 9	Week 2 Brain Coglab 1: Brain Asymmetry (1 point)	Read Galotti Ch 2 Brain
Sep 16	Week 3 Seeing Quiz 1: Ch 1-2 (5 points) Coglab 2: Visual Search (1 point)	Read Galotti Ch 3 Perception
Sep 23	Week 4 Attending Opinion Piece 1: How is cognition relevant to me? (5 points) Coglab 3: Attentional Blink (1 point)	Read Galotti Ch 4 Attention
Sep 30	Week 5 Encoding Quiz 2: Ch 3-4 (5 points) Coglab 4: Partial Report (1 point)	Read Galotti Ch 5 Memory Structures
Oct 7	Week 6 Retrieving Opinion Piece 2: How is cognition relevant to me? (5 points) Coglab 5: Encoding Specificity (1 point) Example extra credit: Your opinion on Marcus: The trouble with brain science	Read Galotti Ch 6 Memory Processes
Oct 14	Week 7 Knowing Quiz 3: Ch 5-6 (5 points) Coglab 6: False Memory (1 point)	Read Galotti Ch 7 Concepts
Oct 21	Week 8 Imagining Opinion Piece 3: How is cognition relevant to me? (5 points) Coglab 7: Mental Rotation (1 point)	Read Galotti Ch 8 Imagery
Oct 28	Week 9 Language Quiz 4: Ch 7-8 (5 points) Coglab 8: Lexical Decision (1 point)	Read Galotti Ch 9 Language
Nov 4	Week 10 Reasoning Opinion Piece 4: How is cognition relevant to me? (5 points) Coglab 9: Wason Selection (1 point)	Read Galotti Ch 10 Reasoning
Nov 11	University Closed	
Nov 18	Week 11 Decisions Quiz 5: Ch 9-10 (5 points) Coglab 10: Risky Decisions (1 point)	Read Galotti Ch 11 Deciding
Nov 25	Week 12 Development, Culture Opinion Piece 5: How is cognition relevant to me? (5 points)	Read Galotti Ch 12 Differences

Final Exam – See UBC Exam Schedule for details

Format: A mix of Multiple Choice, Short Answer and Essay (choose 3 of 6 questions)

Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question.

According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript. All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on University policies and procedures, please see Student Conduct and Discipline in the UBC Calendar www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,0,0