

**Psychology 307**  
**Cultural Psychology**  
**Fall 2014**  
**Monday/Wednesday/Friday**  
**Section 001: 1-1:50pm; Section 002: 2-2:50pm**  
**CIRS 1250**

Instructor: Jason P. Martens  
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Office Hours: By appointment

Teaching Assistants  
Section 001: Patrick Dubois  
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**Introduction**

This course will explore how culture influences human thought. The relations between culture and psychology are both complex and profound. We'll be considering a number of difficult questions including: What is human nature? How do culture and self make each other up? What methodologies can we use to study culture in psychology? How do various ways of thinking differ across cultures? What happens when different cultures collide? How do cultures change or persist over time? The goals of the course are to introduce you to the field of cultural psychology, stimulate critical thinking and analytic skills generally, and help you think about your own values from a cultural perspective.

To access course information and materials, visit Connect at [elearning.ubc.ca/connect/](http://elearning.ubc.ca/connect/) and enter your CWL and password.

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**Text**

Heine, S. J. (2012). *Cultural Psychology*. 2<sup>nd</sup> Edition. New York: W. W. Norton.

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**Schedule**

These dates provide a rough guide, and they might be adjusted at your instructor's discretion.

September 3, 5	Chapter 1: Introduction
September 8, 10	Chapter 2: Culture and Human Nature
September 12, 15, 17	Chapter 3: Cultural Evolution
September 19, 22	Chapter 4: Methods for Studying Culture and Psychology
September 24, 26, 29	Chapter 5: Development and Socialization
October 1	<b>Midterm 1</b>
October 3, 6, 8	Chapter 6: Self and Personality
October 10	Chapter 7: Motivation
October 13	<b>Thanksgiving Day, NO CLASS</b>

October 15, 17	Chapter 7: Motivation
October 20, 22, 24	Chapter 8: Cognition and Perception
October 27, 29, 31	Chapter 9: Interpersonal Attraction, Close Relationships, and Groups
November 3	<b>Midterm 2</b>
November 5, 7, 10	Chapter 10: Living in Multicultural Worlds
November 12, 14	Chapter 11: Physical Health
November 17, 19	Chapter 12: Mental Health
November 21, 24	Chapter 13: Morality, Religion, and Justice
November 26, 28	Chapter 14: Emotions
December 2-17	<b>Final, Scheduled by Registrar</b>

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## Grading

### Exams

There will be three exams (two midterms and a final) in this course. The exams will test your understanding and mastery over the material covered in the readings and lectures. The midterms will consist of multiple choice questions and short answer questions. The final will consist only of multiple choice questions. It will be cumulative and will cover all the material in the course.

The breakdown for your grade will be as follows:

Evaluation	Date	Percent of Final Grade
Midterm 1	October 1	30%
Midterm 2	November 3	30%
Final Exam	As scheduled by the registrar	40%

**Miss an exam?** If you foresee missing an exam, let your instructor know ahead of time. If you miss an exam and have a valid reason (e.g., medical issue), your instructor will omit the exam and your other exams will be worth proportionately more, but only with proof (e.g., a doctor's note). Your instructor will only omit a maximum of 1 exam per term. If you think you might miss more than 1 exam for a valid reason, you should consider taking the course at another time. If you miss an exam for an unsatisfactory reason (e.g., slept in, went on vacation, had a job interview, etc.) you will get a zero on the exam. Missed exams will not get rescheduled.

### Subject Pool Extra Credits

One way to learn more about psychology is to be a participant in ongoing research projects. You may earn up to 3 points of credit toward your course grade by participating in studies that are posted on <http://hsp.psych.ubc.ca/>. If you plan on participating, please register in this online system as soon as you can. You can also earn your first half hour of credit by completing pretesting survey that will make you eligible for a wider variety of studies. Please note that in a given term, you can earn no more than one hour of credit for online studies (not including the pretesting). All of your credits for study participation will be added to your final course grade, after any scaling that may have been applied.

### Library Extra Credits

As an alternative to participation in psychology subject pool experiments, you may complete a library-writing project. Such projects consist of reading and summarizing 1) the research question, 2) the methods and 3) the results (in written form) of a research article from the peer reviewed journal *Psychological Science*. You will receive one (1) research participation credit for each article summary that meets the following requirements.

Requirements:

- The article must have been published in the journal titled “*Psychological Science*”
- The article must have a publication date from the year 2000 to present (i.e. papers from 2001 are

acceptable; those from 1999 or earlier are not)

- The article must be a research article; it cannot be a review article, a news item, a notice, or a letter to the editor, for example
- The summary should be approximately 500 words in length
- You must include your name, student number, course, section, instructor and email address on each summary
- You must log on to the Human Subject Pool system (<http://hsp.psych.ubc.ca/>) and create an account before submitting your article summaries. Your credit is assigned using the online system.

For each course, you may obtain the same number of extra credits via the library option as specified in the course syllabus (i.e. the same number of credits available for students who participate in research).

Summaries must be submitted **no later than 10 days before the end of classes**.

You are to submit your article and your summary to turnitin.com. If you don't have a turnitin account already (from a previous course), you will need to create a user account in Turnitin. For the library assignment the **class ID is 6880064, class name is Library Option for HSP, and password is research**. See [www.turnitin.com](http://www.turnitin.com), and click on the "Training" link at the top of the page for detailed instructions on how to submit papers to Turnitin.

Any student who is suspected of plagiarism will, at a minimum, not be granted credit, and their course instructor will be notified. Further action may be taken at a departmental or university level.

### **Departmental Policy on Distributions of Grades in all Psychology Classes**

All psychology courses are required to meet the grade distributions as described below. This is done in order to "maintain equality among sections and conformity to University, Faculty, and Department norms". Thus scaling of grades may take place. If the grades are scaled, any extra credits that are earned through study participation will be added to your grades after the scaling. Because of the potential need for scaling, "students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department, or school. Grades are not official until they appear on a student's academic record."

#### **Psyc 300 and 400-level courses**

<b>Class Performance</b>	<b>Mean</b>	<b>Standard Deviation</b>
Good class	70	13
Average class	68	13
Weak class	66	13

Academic Dishonesty: Please review the UBC Calendar "Academic regulations" for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit [www.arts.ubc.ca](http://www.arts.ubc.ca) and go to the students' section for useful information on avoiding plagiarism and on correct documentation. The Department of Psychology is currently implementing software designed to detect cheating on multiple choice exams. This software will be used to analyze the response patterns of all students taking these exams, and suspicious parties will be pursued to the fullest extent dictated by the guidelines of the University.

The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan

to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the drop date.

Students have the right to view their marked examinations with their instructor, providing they apply to do so within a month of receiving their final grades. This review is for pedagogic purposes. The examination remains the property of the university.